





TEACHER TRAINING (TT) COURSE IN FRAMES OF THE ERASMUS+ CBHE "PRINTEL" PROJECT # 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP "CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES", PRINTEL

Held at IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY

Teacher Training (TT) Course Evaluation Report

Trainer: Nino Dzamukashvili, Assistant Professor, (TESAU, Faculty of Humanities)

Title of the TT Course: Digitally Supported Learning and the Digital Competence Framework for Teachers

Course Dates: 23, 24 and 25 April and 5, 6 and 7 May, 2021

Overview of the Training

"Digitally Supported Learning and the Digital Competence Framework for Teachers"

(23,24, 25 April and 5, 6, 7 May, 2021) was attended by 40 lecturers and academic staff from different departments of 5 faculties (Faculty of Humanities, Faculty of Educational Sciences, Faculty of Exact and Natural Sciences, Faculty of Social Sciences, Business and Law and Faculty of Agrarian Sciences) at Iakob Gogebashvili Telavi State University. The trainer was Ms. Nino Dzamukashvili who attended the on-line training session with the same title broadcast from Leuven, Belgium at KU Leuven in February 2021.

Due to the high number of the trainees, the training course was held twice in order to secure the attendance of all those who were eager.

Survey Results

After the training, the participants filled in the on-line questionnaire designed in order to find out the trainees' satisfaction level with the conducted training course. Out of 40 trainees we got 38 responses (two trainees submitted their responses twice).

Note: the answers were to be given on a 5 -point -scale where:

0 stands for – non applicable

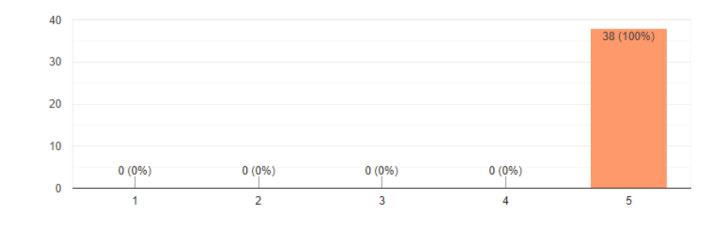
- 1- Strongly disagree
- 2- Disagree
- 3- Neutral, partially agree
- 4- Agree
- 5- Strongly agree, the highest evaluation

The training goals and objectives were evaluated in the first section.

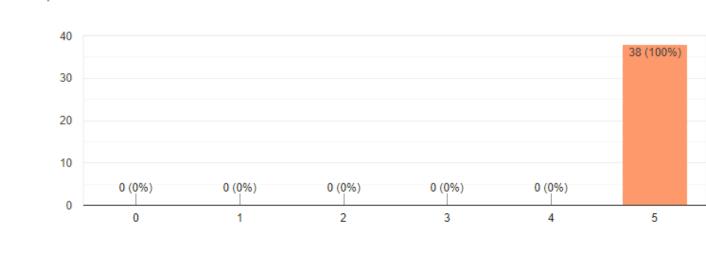
For 1.1. All the trainees agreed that the goals and objectives were clearly defined in the syllabus.

1.1. სილაბუსში წათლად იყო ჩამოყალიბებული ტრეწინგის მიზნები და ამოცანები.

38 responses



For 1.2. When asked to what extent the training content was in correspondence with the training course title and goals, all the trainees marked 5.



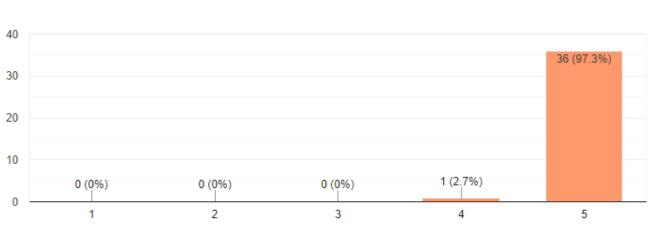
1.2. ტრენინგის შინაარსი შეესაბამებოდა კურსის დასახელებასა და მიზნებს.

38 responses

For 1.3. 36 out of 38 respondents strongly agreed that training was on technologies enhanced innovative teaching in on-line mode. Two trainees marked four.

1.3. ტრენინგის შინაარსი ეხებოდა დისტანციურ რეჟიმში ინოვაციურ და ტექნოლოგიების გამოყენებით სწავლებას

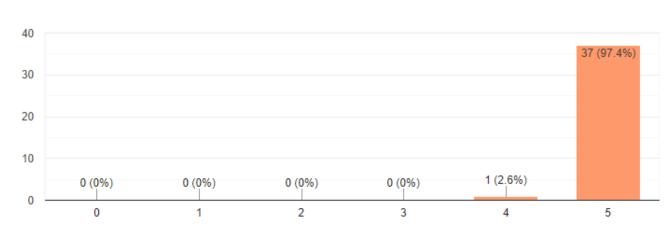
37 responses



Section 2 The Quality of Instruction

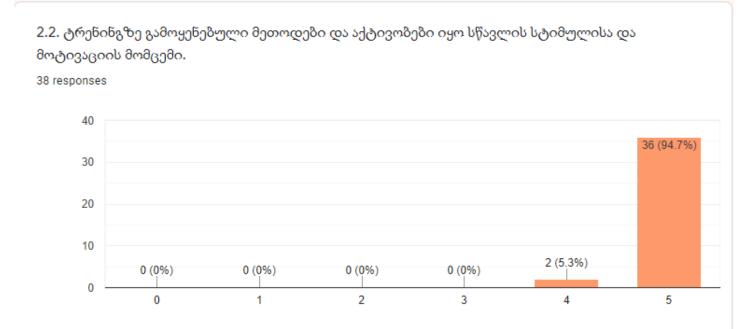
For 2.1. Question 37 out of 38 trainees strongly agreed that the methods and learning activities applied on the training were in accordance with on –line training and the course aims. Only one trainee marked –"agree"

2.1. ტრენინგზე გამოყენებული მეთოდები და სასწავლო აქტივობები შეესაბამებოდა ონლაინ ფორმატში განხორციელებულ ტრენინგს და კურსის მიზნებს.

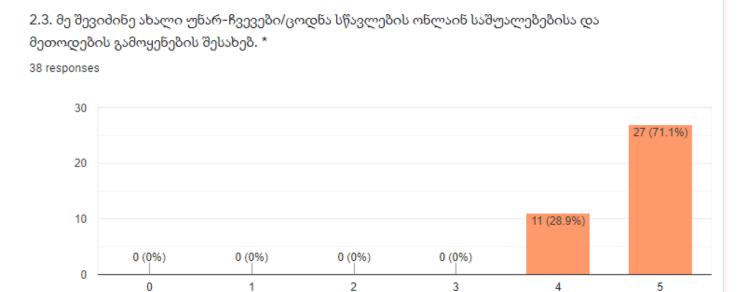


38 responses

For 2.2. Question 36 out of 38 trainees strongly agreed that the methods and the activities applied during the training were interesting, full of incentive and motivating. Two marked – "agree".



For 2.3. Question as to what extent the trainers acquired skills and knowledge on using online learning technologies and methods, 27 marked 5 while 11 marked 4.

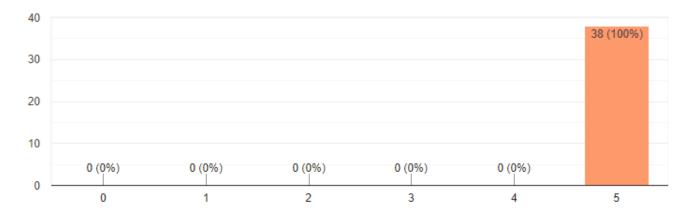


Section 3 The Training Atmosphere and Technolgies

For 3.1. All the trainees unanimously (100 %) responded positively that the training atmosphere was comfortable and fully in agreement with on-line mode.

3.1. ონლაინ ტრენინგის პლატფორმა და გამოყენებული ტექნოლოგიები იყო კომფორტული და შეეფერებოდა ონლაინ ფორმატის საჭიროებებს.

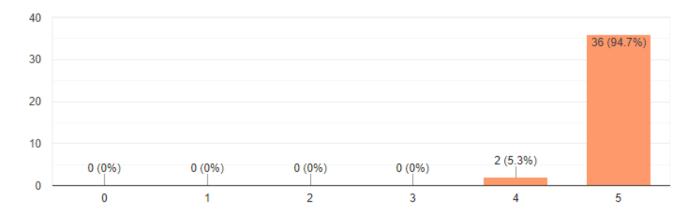




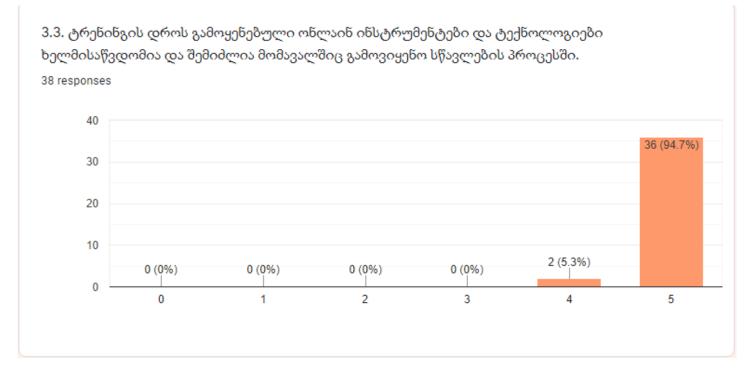
For 3.2. 36 out of 38 strongly agreed that the appropriate digital material was applied during the training. Two marked "4".

 3.2. ტრენინგზე გამოყენებული იყო ადეკვატური ელექტრონული / ციფრული სასწავლო მასალები.

38 responses



And for the final question of the third section 3.3. 36 trainees strongly agreed the online devices and applications are available and accessible for their future usage in the teaching process. Two marked "4".

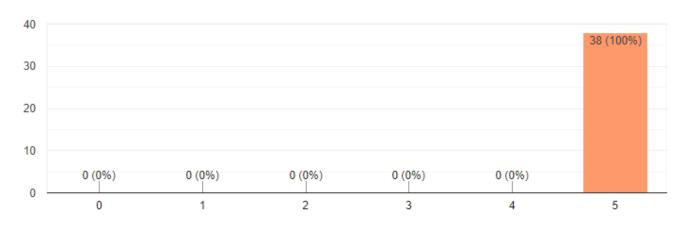


Section 4 The Trainer

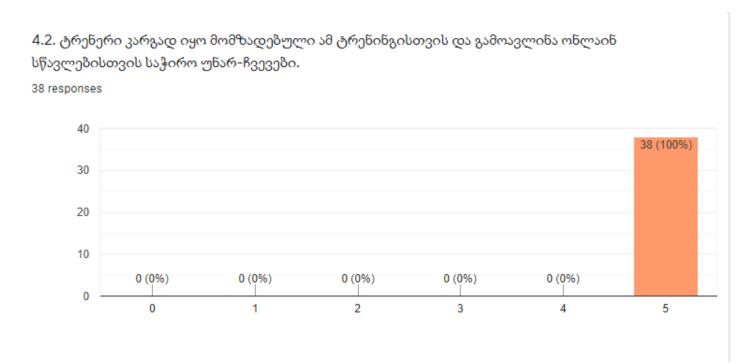
For 4.1. All the trainees unanimously stated that the trainer displayed the appropriate task-related knowledge and the corresponding skills.

 ტრენერმა გამოავლინა ონლაინ ტრენინგის თემების ცოდნა და შესაბამისი უნარჩვევები.

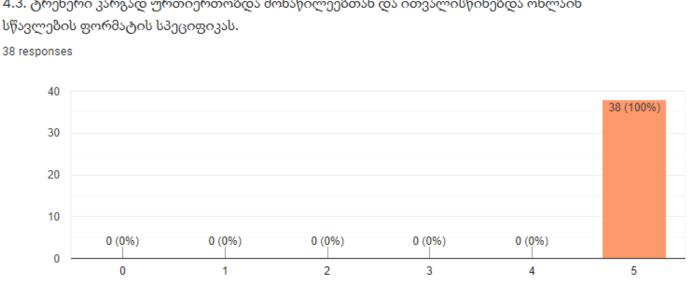
38 responses



For 4.2. All the trainees stated that the trainer was well prepared and that she manifested all the necessary skills for online teaching.



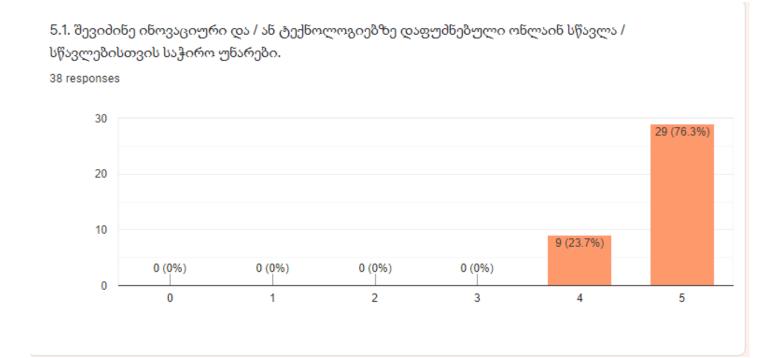
For 4.3. All the trainees stated that the trained communicated well with the trainees and acted in line with the online teaching format.



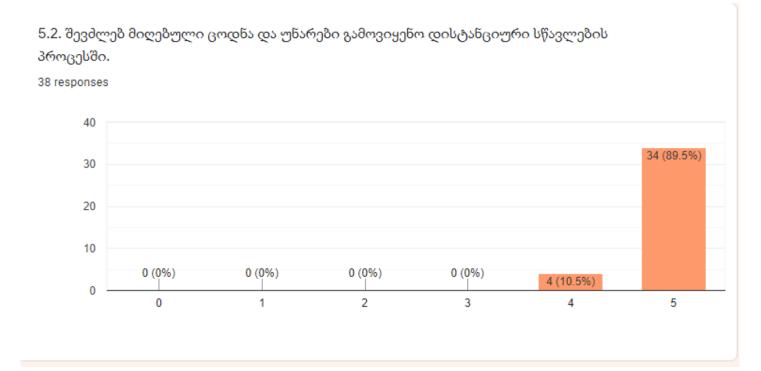
4.3. ტრენერი კარგად ურთიერთობდა მონაწილეებთან და ითვალისწინებდა ონლაინ

Section 5 Training Outcomes

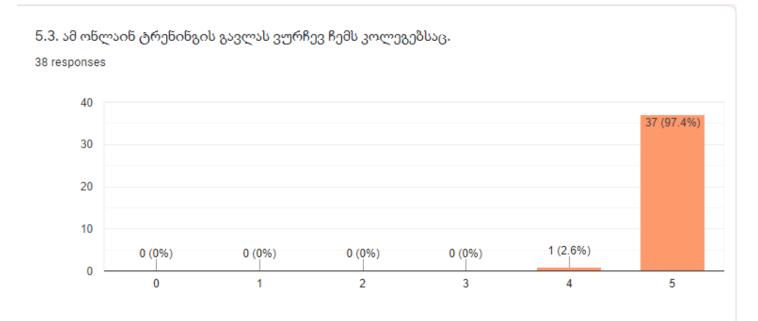
For 5.1. 29 trainees strongly believe that they acquired the necessary skills for innovative and / or technologies enhanced online learning and teaching. Nine trainees marked "4".



Question 5.2. 34 trainees are certain they will use the acquired knowledge and skills while teaching online. Four trainees showed that they agree with this statement.

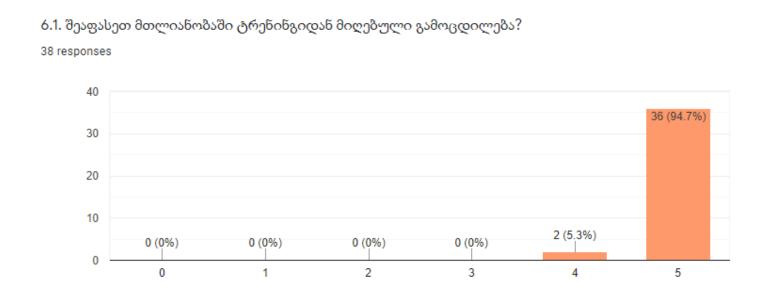


Question 5.3. Almost all trainees (37 strongly) think that they are sure to recommend this training to their colleagues.



Section 6. Trainees' Opinion on the Training Course

Question 6.1. When asked to evaluate their overall training experience, 36 marked the highest, while 2 trainees marked "4".



Question 6.2.

The trainees were asked to state what innovative changes they would introduce in their teaching after the training. All of them are eager and full of enthusiasm to use the newly acquired skills in their practice (See Table 1).

კოთეტეცნეთ და ოოლი, დოოული და თათადო თვაიეთი თითვაელითა, იტუდეიტთა თოლოდითეთა. ონლაინ სწავლების დროს სასწავლო პროცესს გავხდი უფრო საინტერესოს, გამოვიყენებ მრავალფეროვან ტექნიკურ საშუალებებს, გამოვიყენებ სააზროვნო აქტივობებს კიდევ უფრო მეტად. როგორც მასწავლებელი, კიდევ უფრო მოვირგებ "მენეჯერის", "ინსტრუქტორის", "მეგზურისა" და "მენტორის" როლებს, რადგანაც "მასწავლებელი მეტად აღარ არის ბრძენთა-ბრძენი, ის ახლა მეგზურია, რომელიც გვერდზე დგას და ისე მიგიძღვის (ვახდენ ციტირებას, როგორც დავასრულეთ ტრენინგი).

ყველა სიახლეს

თვითონ ტრენერმა მოგვაწოდა ძალიან კარგი სიახლე, ციფრულ სწავლებასთან დაკავშირებით!

სწავლების პრაქტიკაში დავამატებდი უფრო მეტ აქტივობას რომ უფრო საინტერესო, ინოვაციური გაეხადა ტრენინგის მიზნები და ამოცანები. გამოვკვეთავდი სათითაოდ სწავლების მეთოდებს და დავნერგავდი მათ გამოყენებას ციფრულ ტექნოლოგიებში

ვგეგმავ, რომ ჯგუფური სწავლება უფრო აქტიურად გამოვიყენო

ძალიან ბევრიდა საინტერესო სიახლე იყო, მათ შორის TPACK მოდელის შესახებ, რომლებსაც აქტიურად გამოვიყენებ სწავლების პროცესში

- I would enrich the learning process and design it with new methodology.
- It is possible to make the learning process more enjoyable and diverse with the methodology offered by the traing.
- I will update assessment methods and criteria
- I will put into practice all the innovative methods
- I will heed more to students' opinions
- I will pay attention to them while working
- I will actively use the acquired skills
- I would pay more attention to students interests
- I would design learning goals more efficiently and appropriately
- I will be able to use the 5 principles of assessment

- I will make the tasks diverse, will use various online allpications
- In line with the innovations, I will try introducing digital and non-digital various formats and technologies
- Along with other digital technologies I will definitely use the newly acquired skills into my work
- From the online experience, I will introduce certain innovations in learning process that will make online learning more enjoyable and active.
- I will employ my new experience in my working process.
- I will use this knowledge during my work,
- The Training is good.
- I will actively use the experience gained from the training. Also, I would add other elements of creative l/t, e.g. planning and holding lecture-newsconferences, problem solving via audio-visual technologies. Working for students'more involvement in the learning process, analyzing various cases, conducting collaborative and team working, etc.
- I will pay more attention to today's students' competences and chahacteristics that were presented in an interesting way.
- I will focus more on formative assessment.
- I would use Mentimeter more actively.
- I will use Competence Based Learning (CBL) more actively.
- •
- I am more prepared for digital learning and now I am more familiar with competence framework. I will use the acquired knowledge for online lectures.
- I will use new trends of assessment.
- The training was very interesting, it was quite comprehensive. The gained knowledge will help us instructors to efficiently manage online teaching.
- I will use my new knowledge gained at the training in my working process.
- I will use the competence wheel.
- The 5 principles of future assessment tendencies.
- The trainignwas informative and interesting.
- I will try making my course more diverse to meet the demands and competences of digital learning. I will heed to assessement strategies discussed at the training, also CDL and its benefits.
- Thanks to the training we gave a good consideration to the online teaching competences, teacher;s competences and roles, the importance of timely and appropriate assessment, students' expectations. I will make online teaching more interesting, will use various technologies and thinking stimulating activities more often. As a teacher I will try more the role of "manager', "instructor', "guide", and "coach" for " The teacher is no longer a sage on the stage, but a guide on the side" (quoting from the training).
- All the innovations.
- The trainer herself provided us with very good innovation about the online learning!
- I would add more activities to the teaching process to make it more interesting and innovative. I would highlight each teaching methods and would introduce them in digital technologies.
- I intend to use team learning more actively.
- There were very many interesting innovations, including TPACK model, that I will actively use in teaching process.

Finally, for the question **6.3.** all the trainees except one expressed their opinions regarding the training. All their comments showed their satisfaction and appreciation towards the trainer and the way the training was conducted (see Table 2).

6.3. გამოხატეთ ნებისმიერი სხვა მოსაზრება და კომენტარი ტრენინგთან დაკავშირებით. 38 responses	
მალიან საინტერესო და ნაყოფიერი ტრენინგი იყო.	Î
ტრენინგის მიმართ გამოვხატავ დადებით მოსაზრებას. დღეისათვის გადაუდებელი ამოცანაა ოწლაინ აუდიტორიაში ახალ-ახალი ინსტრუმენტების დანერგვა შესაბამისი, სწორად შემუშავებული მეთოდოლოგიით	
N/A	
დიდი მადლობა საინტერესო ტრენინგისთვის	
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მომეწონა და მაკმაყოფილებს	
ტრენინგი იყო საინტერესო და ინფორმაციული	Ţ

- The training was very interesting and useful.
- I have a positive impression of the training.
- Nowadays it is very topical to introduce technologies in online classroom with appropriate and wellplanned methodology.
- N /A
- Thank you very much for the interesting training.
- The training was very interesting and fruitful. Thanks to the trainer.
- The training was very interesting.
- I liked the training and I am satisfied with it.
- The training was very interesting and informative.
- The training was highly interesting.
- It is very essential to provide teachers with trainings. Many thanks to all trainers.
- Thanks to the trainer for the interesting and useful training.
- Trainings are needed and necessary for our professional development.

- It would be good to have all the teachers attend this training.
- The training was interesting and full of innovations.
- The training was interesting and I will have all the innovations introduced at my lectures.
- Thank you.
- Proceeding from the practical and topical nature of the training it would be good to have more academic staff and teachers attend the training.
- The training was interesting.
- On the whole I see my participation in the training as fruitful.
- Thanks to the trainer for well-prepared training.
- The training was quite efficient. I wish the trainer good luck!
- •
- Many thanks for interesting and fruitful days.
- It is necessary to have this kind of trainings regularly held at the University and provide all the academic staff with it.
- Thanks to the trainer for such interesting training. Wish her good luck.
- The training was interesting and fruitful. Thanks to the trainer and the organizers!
- Good luck.
- The training was quite interesting. Many thanks to our trainer.
- The training, which was aimed to prepare the academic staff for digital learning and introducing digital competences framework for online learning to them, was very interesting and fruitful. I would like to say many thanks to the trainer and the organizers for that.
- The training was quite significant and interesting and fruitful. Thanks to the trainer!
- Many thanks.
- The training was very interesting and fruitful.
- Attending the training was interesting and truly fruitful for each trainees!
- Everything was presented clearly and vividly! I have not got opposing opinions.
- The training was topical, essential and well-organized.

Table 2

To conclude, it is clear that the training "*Digitally Supported Learning and the Digital Competence Framework for Teachers*" met the expectations of the trainees. It turned out to be the rewarding experience for all of them. They stated their willingness and readiness to put the innovations into practice in order to make their teaching process more efficient and up-to-date, especially at present when the digitally supported learning is truly irreplaceable in the Covid-19 period.. The participants wished such trainings were held more frequently to enable more teachers and lecturers to benefit from it.